

## **Transforming Teaching and Learning through High-Impact Practices Award Program**

The Division of Academic Affairs is pleased to announce the Transforming Teaching and Learning through High Impact Practices (HIPs) Award Program.

High-Impact Practices (HIPs) are techniques and designs for teaching and learning that have proven to be beneficial for student engagement and successful learning among students from many backgrounds. Through intentional program design and advanced pedagogy, these types of practices can enhance student learning and work to narrow gaps in achievement across student populations (see Kuh, 2008, 2009, 2013). HIPs work best when students have opportunities to experience them early in their careers and towards the end of their careers within their majors. See:

[https://www.aacu.org/sites/default/files/files/LEAP/HIP\\_tables.pdf](https://www.aacu.org/sites/default/files/files/LEAP/HIP_tables.pdf)

The purpose of this award program is to support the development of high impact practices and recognize outstanding contributions to educational effectiveness using HIPs to improve student engagement and learning. There are two program tracks:

**Track I** funds the development and inclusion of HIPs within curricula or programs (e.g., multi-section courses, a sequence of courses, and capstone/culminating experiences). Participating faculty may be teams or individuals and all awardees are required to participate in a faculty development HIPs seminar.

**Track II** awards funds to departments with promising or demonstrated high-impact practices associated with assessment. Departments/programs are invited to submit proposals for awards for promising HIPs that have been implemented as a result of documented student learning outcomes assessments or positive and documented results of HIPs that derived from student learning outcomes assessment findings. In addition, proposals must document gains in course completion rates or other relevant metrics of student success.

### **ELIGIBILITY:**

**Track I:** All full-time and part-time faculty, SSP/AR, and librarians are eligible to apply (preference to Team and Department Proposals). Faculty members participating in the early (FERP) or pre-retirement (PRTB) programs are also eligible to apply for Track 1 awards if the results are implemented in the period of employment with the University.

**Track II:** Department Proposals Only.

**AWARD AMOUNT:** Awards up to \$10,000

**TIMELINE:**

- Spring 2015                      Announcement of award program
- September 7, 2015             **Track 1** proposals due in electronic form to [fcpd@csulb.edu](mailto:fcpd@csulb.edu).  
Proposal Requirements & Information for Track I  
<http://www.csulb.edu/divisions/aa/personnel/fcpd/>.
- Track II** proposals due in electronic form to  
[Sharlene.Sayegh@csulb.edu](mailto:Sharlene.Sayegh@csulb.edu). Proposal Requirements &  
Information Track II <http://www.csulb.edu/aa/assessment>.
- Deadline for both 11:59 PM**
- September 2015                **Track I** proposals will be reviewed by a combination of  
faculty and administration.
- Track II** proposals will be reviewed by the Steering  
Committee of the Program Assessment Review Council.
- September 18, 2015            Announcement of awards. All awardees will be notified by  
email.
- Track I** awardees will be posted on the CSULB Faculty  
Center for Professional Development website.
- Track II** awardees will be posted on the CSULB assessment  
website.